



POSTGRADUATE
COURSE GUIDE

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**ACHIEVE YOUR PERSONAL
CAREER GOALS**

TRANSFORMATIONAL LEARNING

Thank you for considering studying at Asia Pacific International College (APIC). With a range of higher education providers to choose from, you have taken a decisive step in the right direction by reading this Course Prospectus.

At APIC, we aim to meet the needs and aspirations of individuals, and of organisations that seek to employ the best available talent. The next decade will see dramatic changes in how we work, and APIC courses are designed to prepare students to meet the challenges that this rapid evolution will pose.

As Nelson Mandela said, "Education is the most powerful weapon which you can use to change the world".

At APIC, we equip students with key skills for lifelong success by providing transformational learning experiences that are active, collaborative and applied.

APIC curriculum is underpinned by core professional competencies concerning professional and ethical behaviour and communication. In a world where the only certainty is change, investing in an education that prepares you to be innovative and flexible is essential. Beyond the individual, education is a positive force for development, crucial to the future of all organisations, communities and countries.

Thank you for considering APIC. We are committed to working with you on your educational journey.

RECOGNISED HIGHER EDUCATION COURSES



Asia Pacific International College (APIC) is a dynamic Australian Higher Education Institution offering undergraduate and postgraduate degree courses. APIC's courses are accredited by the Tertiary Education Quality and Standards Agency (TEQSA - www.teqsa.gov.au).

APIC has recently become an endorsed member institution of the Australian Institute of Project Management (AIPM).

APIC is a member of the Global Business Education Network, the Association to Advance Collegiate Schools of Business (AACSB International), the Independent Tertiary Education Council Australia (ITECA), formerly known as the Australian Council for Private Education and Training (ACPET) and Independent Higher Education Australia (IHEA), formerly known as the Council of Private Higher Education (COPHE).

BENEFITS OF STUDYING AT APIC

Why should you choose APIC? The answer is simple, APIC offers many opportunities that support students to realise their talent and achieve their goals. At APIC, we are about individuals and their preparation to succeed in the rapidly changing world of work.

We aim to build our students' capabilities so that they can thrive in a rapidly changing and globalised world. At APIC, you will learn to be self-directed, professional, confident and competent.

OUR PROGRAMS ARE:

ACCREDITED

Programs are reviewed and accredited by the Australian national regulator (TEQSA). APIC is formally registered by the Australian Government to provide higher education award courses to students.

RELEVANT & ENDORSEMENT

APIC courses are reviewed by industry experts and experienced senior academics to ensure they remain relevant to best practice and to emerging business and organisational trends.

QUALITY

At APIC we pride ourselves on the academic rigour of our courses. Learn from highly qualified academic staff and industry experts.

ONLINE

Our postgraduate courses in project management can be completed online to make it easier to fit study around your schedule. For further questions please email us at info@eca.edu.au

EXPERIENTIAL & REFLECTIVE LEARNING

Develop critical thinking through real life projects, and case studies.

FLEXIBLE

Vary your study load over the scheduled study periods each year.

94.8%

APIC students overall satisfaction

94.2%

APIC support overall

92.9%

APIC learning overall

Source: API College International Student Barometer 2018.

STUDENT SUPPORT SERVICES AND FACILITIES

Student Services Team

APIC is proud of its friendly and supportive Student Services team who offer a great service and experience to all students. Student Services not only provides administrative support for students, but also handles many of the day-to-day enquiries about enrolment, timetables and important dates, and they provide help with submitting forms and other applications.

Academic Enhancement

APIC provides a range of face-to-face and online academic skills support services for APIC students. Our learning advisors provide services in a range of formats, inside and outside the classroom, in-person and online via the APIC Online Learning System (OLS), telephone, and Zoom.

Academic Consultation

The College aims to provide the best quality education to all students to set them on the path to success. All students are able to see their lecturers and tutors on a regular basis, and to make appointments for additional consultation and assistance.

Course Advice

If you are not sure which course or program suits your needs and aspirations, please contact our course advisory service to arrange a free confidential consultation. Our advisors can provide you with information to help you decide on the study pathway that best suits you.

For undergraduate courses: www.apicollege.edu.au/courses/undergraduate/
For postgraduate courses: www.apicollege.edu.au/courses/postgraduate/

Accommodation Services and Assistance with Living in Australia

2Stay Accommodation is a service that works with accommodation providers to meet the accommodation needs of students who are newly arrived in Australia. APIC students can access the service through contacting 2Stay Accommodation directly. Please visit <https://2stay.com.au/> for more information.

2Stay Accommodation can also assist you with the following:

- Arranging airport pick-ups and drop-offs (fees apply)
- General advice about living in Australia



Counselling Services

APIC offers a free counselling service to students. Students are able to telephone the counselling service with their experience, problems or concerns and they will be supported with further counselling by telephone, online or in person as appropriate.

The counselling service provides support for students who are experiencing difficulties such as stress and anxiety, relationship issues, financial problems feeling unable to cope and also covers support for victims of sexual harassment and sexual assault. The counsellor is there to listen and provide support which could include referral or appropriate information. The counselling service is completely confidential unless the student agrees to release information to other services such as health services.

Disability Services

APIC's campuses are accessible to students with disabilities. The College provides reasonable adjustments for students with disabilities.

Integrated Online Learning System

APIC provides an integrated Online Learning System, through which students can communicate and collaborate with each other, access course materials and resources, and interact with their teacher. Main features are the collaboration tools for the team-based assignments, built-in calendar, assignment submission tools and user-friendly interface. The Student App provides easy access to all your learning materials and communication with your lecturers.

Library and Learning Space

APIC has physical libraries on both the Sydney and Melbourne campuses with comfortable and welcoming areas for studying. APIC also provides access to a comprehensive online library of journals and scholarly work.

Campus Facilities

APIC campuses provide students with communal and social areas, libraries with quiet study areas, computer labs and an unlimited high speed wireless internet service.

Health Care & Insurance

International students are required to have Overseas Health Cover (OSHC) during their stay. APIC assists students with information about registered OSHC providers. Alternatively, students can visit the Department of Health website (www.health.gov.au) for information.

Working While You Study

International students can work up to 40 hours per fortnight on a casual basis during course time, and full-time during vacation periods.

Tuition Protection

APIC tuition fees for International students are covered by the Australian Government's Tuition Protection Service (TPS). The TPS is an initiative of the Australian Government to protect international students where education providers are unable to fully deliver their course of study.

Domestic students are covered under special arrangements in accordance with the Government Legislation. For more information about the Tuition Protection Service, please visit: www.tps.gov.au.

Blended Learning

Each unit of study has a dedicated online space within the APIC Online Learning System to complement the on-campus learning experience, with study materials and resources, discussion forums, and assignment submission dropboxes.

OUR CAMPUSES

Asia Pacific International College has campuses in both Sydney and Melbourne, two of the most cosmopolitan and vibrant cities in Australia.



Sydney



Melbourne



LIVING IN SYDNEY OR MELBOURNE



A WORLD OF EXCITING OPPORTUNITIES

Sydney is known for its beautiful harbour city setting and city precincts; including the Opera House, Darling Harbour and The Rocks. There is so much to see and do, but if you want to unwind and relax, Sydney is also home to Manly and Bondi beaches, and there are many parks and lakes to visit.

Melbourne is a food, shopping, and sporting mecca, with fantastic restaurants and cafes at your doorstep. The Melbourne calendar is full of major sporting and cultural events, including the Australian Open Tennis and Formula 1 Grand Prix. If you would like to get out of the city for a weekend, both Sydney and Melbourne provide wonderful options only a few hours' drive from city centres.

More information can be found at www.destinationnsw.com.au and www.visitvictoria.com

SYDNEY – Short breaks

- **Blue Mountains** – World Heritage site
- **Hunter Valley** – vineyards, beautiful countryside
- **South Coast** – whales, dolphins and penguins

MELBOURNE – Short breaks

- **Mornington Peninsula** – gardens, spas, wellbeing
- **Yarra Valley** – fresh produce and wines
- **Phillip Island** – penguins, wildlife

Sydney and Melbourne are both thriving metropolitan centres, and most head offices of Australia's major corporations are based in one of these cities. Australia's key job opportunities are concentrated on the east coast, and both cities frequently appear on annual lists of the world's most liveable cities.

Studying and Living in Australia

For information on studying and living in Australia, visit www.studyinaustralia.gov.au.

This comprehensive site includes everything you need to know about living in Sydney or Melbourne; including accommodation, working, health, and transport, as well as fantastic information about Australia's states and regions.

Student Living Costs

The Department of Home Affairs provides useful information on Student Visa Living Costs (<http://www.border.gov.au/Trav/Stud/More/Student-Visa-Living-Costs-and-Evidence-of-Funds>).

Upon arrival, international students should have a minimum of AUD\$2,000, in addition to the monthly average, to cover the initial cost of a laptop computer and establishment expenses, such as rental bond payment and basic furniture items.

Please note that students can bring up to the value of AUD\$10,000 into the country without any declaration. Any additional money over this amount must be declared to the Australian Border Force at the airport.

COURSE INFORMATION



APIC offers undergraduate courses of study specialising in the areas of Business and Business Information Systems, and Post Graduate courses in Project Management. General course information can be found in this section, and specific course information in the pages that follow. For all course details, please visit: www.apicollege.edu.au/courses

Technology Requirements

Every student is expected to have a laptop computer and access to an internet connection for self-directed study and to complete online quizzes and other assessments.

Calendars and Fees

For the latest information on course fees and academic calendars, please visit: www.apicollege.edu.au/courses

Award of Credit

APIC has an approved policy regarding the awarding of credit and the recognition of prior learning (RPL). Candidates wishing to

apply for credit and/or recognition of prior learning should refer to the information provided on the APIC website when preparing and submitting their applications. For further information see: apicollege.edu.au/courses/applying-for-rpl/

Assessment

Assessments are carefully designed to ensure that students are able to demonstrate that they have acquired the key unit learning outcomes. All units include at least three assessments.

ADMISSION TO POSTGRADUATE COURSES

The academic entry requirements for APIC courses are set out below according to the Australian Qualifications Framework (AQF) level of the postgraduate course.

Where English is not an applicant's first language, or where the qualifications are from institutions where the delivery of the program was not in English, applicants are required to demonstrate their proficiency in English by achieving the English entry level in an internationally recognised English Language examination as detailed for the relevant programs below (refer English language requirements for undergraduate entry and English language requirements for postgraduate entry).

Applicants who do not meet APIC's English proficiency requirements can be made a conditional offer, with the requirements to complete an approved intensive English language course and to meet the required standard prior to their commencing their APIC award course study.

Postgraduate Masters Degrees (AQF Level 9)

The following admission criteria apply to all courses at APIC that lead to the award of an AQF Level 9 qualification. Additional English language requirements for international students are provided under English language requirements for postgraduate entry.

Applicants must have successfully completed a Bachelor Degree (AQF 7) or higher, awarded by a recognised university or higher education institution, in any discipline.

Graduate Diplomas and Graduate Certificates (AQF Level 8)

The following admission criteria apply to all courses at APIC that lead to the award of an AQF Level 8 qualification. Additional English language requirements for international students are provided under English language requirements for postgraduate entry.

Applicants must have:

- successfully completed a Bachelor Degree (AQF 7) or higher, awarded by a recognised university or higher education institution, in any discipline; OR
- successfully completed an Associate Degree or Advanced Diploma (AQF 6), awarded by a recognised university or higher education institution, in any discipline, AND
- have at least two-years full-time managerial and/or professional work experience in a related field; OR
- a minimum of three-years full-time managerial and/or professional work experience in a related field; OR
- a minimum of five-years full-time general work experience in a related field.

Applicants who do not meet the entry requirements for the Masters Degrees and who successfully complete a Graduate Diploma will be eligible to progress to a Masters Degree.

English language requirements for postgraduate entry

All applicants from a non-English speaking background applying to any postgraduate course at APIC must satisfy the following additional English language requirements:

- IELTS Academic: Overall band score 6.5 or higher with no band below 6.0 in writing and speaking; OR
- IBT (Internet-based TOEFL): Overall score 79 with a writing section minimum of 21 and speaking 18; OR
- Cambridge Certificate of Proficiency in English (CPE): Overall score 180, writing and speaking 180; OR
- Cambridge Certificate of Advanced English (CAE): Overall 176 with a writing and speaking section minimum of 169; OR
- PTE Academic Module with score over 58 with a writing and speaking section minimum of 50.

STUDY PATHWAYS



Students can undertake study pathways to achieve their career goals. Moving from a Diploma to a Bachelor (undergraduate) and then from a Graduate Certificate to a Masters (postgraduate), achieving credits for completed units and to complete their course faster.

All of this is possible through APIC and the articulation agreements we have with other Australian higher education providers and universities.

EL SIS

ENGLISH LANGUAGE SCHOOLS

CRICOS: 02644C

SYDNEY/MELBOURNE/BRISBANE

- General English
- IELTS Exam Preparation
- Cambridge Exam Preparation
- English for Academic Purposes

APIC

ASIA PACIFIC INTERNATIONAL COLLEGE

CRICOS: 03048D

SYDNEY/MELBOURNE

- Undergraduate
- Postgraduate

For more details please see diagram below.

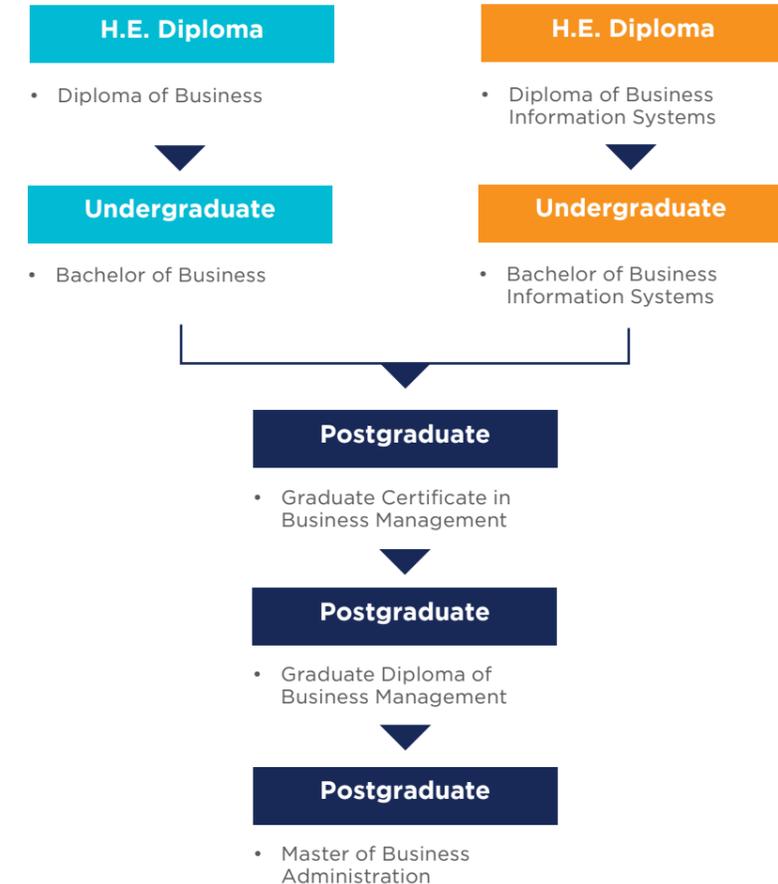
ECA

PROFESSIONAL YEAR

SYDNEY/MELBOURNE/BRISBANE

- ECA Professional Year Program (ACC/IT)

For students who wish to apply for Australian Residency.



Credit is granted for prior studies with APIC and other Australian higher education providers.



POSTGRADUATE
BUSINESS COURSES FOR THE
INTERNATIONAL STUDENT

Graduate Certificate in Business Management (GradCertBus)

AQF Level	AQF 8
Typical duration	2 trimesters (0.67 years)
CRICOS Code	107334M
Units of Study	4
Structure	4 Core units

Description

The Graduate Certificate in Business Management is designed to equip graduates with broad management skills and is designed for entry-level managers and those seeking appointment to those roles. The disciplines include business ethics, accounting, leadership, and information management. All studies are focused on projects in the selected industry contexts to re-enforce the practical nature of the course. The main purpose of the course is to build students skills, knowledge and the application of those skills as career enhancement attributes. Sustainability and ethical behaviours are foundational underpinnings for managerial decisions and actions. Completion of this course allows students to progress to the Master of Business Administration course.

APIC's focus is on the promotion of holistic and integrative thinking, and self-direction. In this course, you should expect to develop the following attributes:

- Basic business management knowledge and skills;
- Leadership and communication skills;
- Critical thinking skills;
- Creativity and lateral thinking; and
- Ethics and sustainability skills.

Accreditation

- APIC courses are nationally accredited and registered by the Tertiary Education Quality and Standards Agency (TEQSA) and included in the National Register of Higher Education Providers.
- APIC is registered on the Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS). GradCertPM CRICOS Code is 107334M.

Course Learning Outcomes

CLO1 A specialised Knowledge of theories, concepts, principles, and key applied technologies, including information technology, needed for effective business management, and of key professional, ethical, industrial, and legislative codes and regulations.

CLO2 Cognitive skills to review, analyse, consolidate and synthesise knowledge from a range of industry and academic sources to provide solutions to problems in domains such as customer service, resource management, risk management, organisational methods, and implementation of new technologies and processes.

CLO3 Cognitive skills to think critically, to evaluate new, dynamic, and complex business management risks and resources management requirements, and generate solutions to complex problems.

CLO4 Specialised technical skills in business planning, project budgeting, preparing project timelines, and resource management.

CLO5 Communication skills to clearly articulate complex concepts and solutions relating to the analysis, planning, design, and evaluation of approaches to customer service, resource management, risk management, organisational methods, and implementation of new technologies and processes.

CLO6 Skills for clearly explaining complex knowledge and ideas relating to analysis, planning, design, and evaluation of appropriate to customer service, resource management, risk management, organisational methods, and implementation of new technologies and processes to various audiences, client, business teams and professionals.

CLO7 Make high-level judgement concerning a range of technical and management functions in contexts including implementation of new finance structure, customer service models, strategy, and acquisition techniques.

CLO8 Initiate, plan, implement and evaluate broad functions of project management within a range of contexts, including resource management, information technology, procurement, new product development, and service development.

CLO9 Demonstrate responsibility, accountability, and ethical professional practice across all functional areas, including research. Analysis, planning, implementation, review, and performance management, both within a team and when working autonomously.

CLO10 Work effectively in diverse teams.

Structure

Unit Code	Unit Name	Pre-requisites
Compulsory Units		
BUS5001	Ethical Legal and Industrial	-
BUS5002	Applied Accounting and Financial Management	-
BUS5003	Information Systems and Data Analysis	-
BUS5004	Leadership and Influence	-

Duration of Study

Full time study is 0.67 years duration. The number of units undertaken in each trimester can be varied to suit individual requirements and subject to any conditions as advised at the time of enrolment.

Delivery Method

All units of study are hosted on the College's Online Learning System (OLS-Canvas), and lectures are generally delivered face-to-face for campus-based students. All tutorials and workshops are conducted under close academic supervision. Students have 24/7 access to course information, E-library, and other learning resources, and learn from a highly qualified faculty, many of whom have considerable academic and industry experience. Each unit includes a variety of assessments that promote academic integrity and learning, and prepare students for future learning and practice.

Other learning resources include:

- lecture notes and suggested readings,
- sample assignments and case studies,
- e-library and course reserve, and
- academic skills resources.

APIC's e-Library hosts a collection of specialised papers and presentation slides often not found in the online databases. It includes a mix of academic and industry-focused studies in project, business, and general management. The collection is always expanding as more resources are obtained.



Graduate Diploma of Business Management (GradDipBus)

AQF Level	AQF 8
Typical duration	1,3 years A one year accelerated course is available
CRICOS Code	107333A
Units of Study	8
Structure	8 Core units

Description

The Graduate Diploma of Business Management is designed to broaden the skill base of students to the skills and knowledge they have gained in earlier studies or business experience. In addition to skills and knowledge in business ethics, accounting, leadership, and information management students add marketing to their skill set while at the same time deepening their exposure to additional dimensions of management and leadership. Students are also introduced to standard research methodologies and data analysis skills to assist them in their studies and in their broader business career. Completion of the Graduate Diploma of Business Management allows students to progress to the Master of Business Administration course.

The objective of the Graduate Certificate in Business Management is to develop students and practitioners with the skills and knowledge to assume roles in the business management within government, business, and industry. The main purpose of the course is to impart new perspectives that shift the thinking focus of students from a normative to a transformative state. It will also embed the concepts of sustainability as a dimension of managerial decisions and processes.

APIC's focus is on the promotion of holistic and integrative thinking, and self-direction. In this course, you should expect to develop the following attributes:

- Basic business management knowledge and tools
- Leadership and communication skills;
- Critical thinking skills;
- Creativity and lateral thinking; and
- Ethics and sustainability skills.

Accreditation

- APIC courses are nationally accredited and registered by the Tertiary Education Quality and Standards Agency (TEQSA) and included in the National Register of Higher Education Providers.
- APIC is registered on the Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS). The course CRICOS Code is 107333A.

Course Learning Outcomes

CLO1 Advanced knowledge of the theories, concepts, principles, and key applied technologies, including information technology, needed for effective leadership, strategic operation and business management, and of key professional, ethical, industrial, and legislative codes and regulations.

CLO2 Cognitive skills to review, analyse, consolidate and synthesise knowledge from a range of industry and academic sources to provide solutions to problems in domains such as customer service, resource management, risk management, organisational methods, and implementation of new technologies and processes.

CLO3 Cognitive skills to think critically, to evaluate new, dynamic, and complex project management risks and resources management requirements, and generate solutions to complex problems.

CLO4 Specialised technical skills in project planning, project budgeting, preparing project timelines, and resource management required for specific projects.

CLO5 Communication skills to clearly articulate complex concepts and solutions relating to the analysis, planning, design, and evaluation of approaches to customer service, resource management, risk management, organisational methods, and implementation of new technologies and processes.

CLO6 Skills for clearly explaining complex knowledge and ideas relating to analysis, planning, design, and evaluation of appropriate to customer service, resource management, risk management, organisational methods, and implementation of new technologies and processes to various audiences, client, project teams and professionals.

CLO7 Make high-level judgement concerning a range of technical and management functions in contexts including implementation of new finance structure, customer service models, strategy, and acquisition techniques.

CLO8 Initiate, plan, implement and evaluate broad functions of project management within a range of contexts, including resource management, information technology, procurement, new product development, and service development.

CLO9 Demonstrate responsibility, accountability, and ethical professional practice across all functional areas, including research. Analysis, planning, implementation, review, and performance management, both within a team and when working autonomously.

CLO10 Work effectively in diverse teams to deliver outcomes, both as team members and as team leaders, as appropriate to the context.



Structure

Unit Code	Unit Name	Pre-requisites
Compulsory Units		
BUS5001	Ethical Legal and Industrial Frameworks	-
BUS5002	Applied Accounting and Financial Management	-
BUS5003	Information Systems and Data Analysis	-
BUS5004	Leadership and Influence	-
BUS5101	Achieving Success in Diverse Settings	-
BUS5102	Supplier and Consumer Behaviour	-
BUS5103	Marketing and Communications	-
PRJ5106	Research Methodology and Data Analysis	-

A student electing to use a Graduate Certificate in Project Management as an exit pathway may enrol in any other Graduate Diploma offered by the College with full credit for the units included in the exit award (if applicable) provided the enrolment is within 5 years of graduating with the exit award.

Duration of Study

Full time study is 1.3 years duration. The number of units undertaken in each trimester can be varied to suit individual requirements and subject to any conditions as advised at the time of enrolment.

Delivery Method

All units of study are hosted on the College's Online Learning System (OLS-Canvas), and lectures are generally delivered face-to-face for campus-based students. All tutorials and workshops are conducted under close academic supervision. Students have 24/7 access to course information, E-library, and other learning resources, and learn from a highly qualified faculty, many of whom have considerable academic and industry experience. Each unit includes a variety of assessments that promote academic integrity and learning, and prepare students for future learning and practice.

Other learning resources include:

- lecture notes and suggested readings,
- sample assignments and case studies,
- e-library and course reserve, and
- academic skills resources.

APIC's e-Library hosts a collection of specialised papers and presentation slides often not found in the online databases. It includes a mix of academic and industry-focused studies in project, business, and general management. The collection is always expanding as more resources are obtained.

Master of Business Administration (MBA)

AQF Level	AQF 9
Typical duration	6 trimesters (2 years)
CRICOS Code	107332B
Units of Study	8
Structure	8 Core units

Description

MBA graduates will acquire knowledge and competencies of contemporary business management, as well as leadership and high-level professional skills and attitude. The course focuses on the enhancement of specific professional capabilities, knowledge, and competencies, undertaken in a combination of coursework and research; and the acquisition of leadership and communication skills needed to lead and deliver complex projects. The emphasis is placed on the development of strategic and business expertise associated with projects and organisations. Another unique aspect of the course is its integrated approach to the management of projects, portfolios, and business ventures. MPMB candidates undertake research that immerses them in the application of the latest concepts and techniques, which provides them with fresh perspectives, values, and competencies to lead complex projects.

APIC's focus is on the promotion of holistic and integrative thinking, and self-direction. In this course, you should expect to develop the following attributes:

- Specialist project management methodologies, modelling and techniques for the design, plan and implementation of projects across a wide range of industries;
- Project management skills with business focus;
- Leadership role in the project delivery function;
- Critical thinking skills;
- In-demand, commercially-relevant skills and knowledge;
- Communication and people skills;
- Creativity and lateral thinking;
- Ethics and sustainability skills; and
- Openness to new ideas and entrepreneurship skills.

Accreditation

- APIC courses are nationally accredited and registered by the Tertiary Education Quality and Standards Agency (TEQSA) and included in the National Register of Higher Education Providers.
- APIC is registered on the Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS). MPMB CRICOS Code is 077591B.

Course Learning Outcomes

CLO1 A broad and coherent knowledge of current business and project management theory and practice and of key professional, ethical, industrial, and legislative codes and regulations.

CLO2 Current knowledge of research principles and methods applicable to business and project management.

CLO3 Cognitive skills mastery of theoretical knowledge from a range of business, industry, and academic sources, and capability to critically reflect discipline knowledge and professional practice.

CLO4 Cognitive, technical and creative skills to investigate, analyse and synthesise complex information in business processes, logistics, finance, and strategy, or related problems, and, ability to apply established project management theories to business practices and to present reasoned arguments and analyses of key business and technical data.

CLO5 Cognitive, technical, and creative skills to generate and evaluate complex concepts and ideas in areas of project management and business, and to generate complex abstract solutions to problems.

CLO6 Communication and technical research skills to justify and interpret theoretical project management propositions, methodologies, and conclusions, and relay outcomes to both specialist and non-specialist team members, clients, and collaborators.

CLO7 Technical and communication skills to design, evaluate, and implement theories about development, and which add to professional practice and/or scholarship within business management along with communication skills to present clear and coherent information in written and oral form and for a range of purposes

CLO8 Demonstrate the application of knowledge and skills with creativity and initiative in novel professional contexts, including implementation of new finance structures, customer service models, strategy, and acquisition techniques

CLO9 Demonstrate the application of knowledge and skills with high-level autonomy, responsibility, and accountability for their own learning and professional practice and ethical standards, and in collaboration with others within a business or industry environment.

CLO10 Demonstrate the application of knowledge and skills through planning and execution of a substantial research-based project or capstone experience, and the tracking of progress through disciplined project management skills and team management.

CLO11 Work effectively in diverse teams to deliver outcomes, both as team members and as team leaders, as appropriate to the context.

Structure

Unit Code	Unit Name	Pre-requisites
Compulsory Units		
BUS5001	Ethical Legal and Industrial Frameworks	-
BUS5002	Applied Accounting and Financial Management	-
BUS5003	Information Systems and Data Analysis	-
BUS5004	Leadership and Influence	-
BUS5101	Achieving Success in Diverse Settings	-
BUS5102	Supplier and Consumer Behaviour	-
BUS5103	Marketing and Communications	-
PRJ5106	Research Methodology and Data Analysis	-
BUS6006	Enterprise Benchmarking and Field Investigations	-
BUS6007	Applied Industry Project	-
Plus two elective units		

Elective Units	
BUS6008	Advanced Analytics and Data Management
BUS6011	Economics and Finance for New Projects
BUS6013	Applied Wellbeing Leadership in Organisations
BUS6002	Enterprise Operations Management

Elective Units	
BUS6010	Quality and Risk in Enterprise Procurement Management
BUS6012	Project Leadership
BUS6014	Sales Leadership
BUS6015	Career Ownership in the 21st Century Workplace

Students enrolled in the Master of Business Administration who have completed a Graduate Certificate in Business Management and/or a Graduate Diploma of Business Management by the College will receive full credit for units completed.

Duration of Study

Full time study is 2 years duration. The number of units undertaken in each trimester can be varied to suit individual requirements and subject to any conditions as advised at the time of enrolment.

Delivery Method

All units of study are hosted on the College's Online Learning System (OLS-Canvas), and lectures are generally delivered face-to-face for campus-based students. Students should expect to spend approximately 13 hours per week over 12 weeks (total of 160 hours) on learning activities for each unit. All tutorials and workshops are conducted under close academic supervision. Students have 24/7 access to course information, E-library, and other learning resources, and learn from a highly qualified faculty, many of whom have considerable academic and industry experience. Each unit includes a variety of assessments that promote academic integrity and learning and prepare students for future learning and practice.

Other learning resources include:

- lecture notes and suggested readings,
- sample assignments and case studies,
- e-library and course reserve, and
- academic skills resources.

APIC's e-Library hosts a collection of specialised papers and presentation slides often not found in the online databases. It includes a mix of academic and industry-focused studies in project, business, and general management. The collection is always expanding as more resources are obtained.



HOW TO APPLY

01

Choose your course

Visit apicollege.edu.au/courses to view all of the courses offered at Asia Pacific International College. Academic calendars and fees are also detailed here.

02

Prepare your documentation

Once you have selected your course, click on Entry Requirements to find out which document you need to supply.

03

Apply Online

To apply online please go to apply.eca.edu.au and complete the information required.

04

Accept your Letter of Offer

If your application is successful, you will receive a Letter of Offer, which will include all the relevant information you need to know about your course of study.

Once you accept the Letter of Offer, a deposit will be required. You will then receive an electronic Confirmation of Enrolment (eCoE).

05

(International Students only) Apply for your visa

International students must apply for a student visa from their host country before arriving in Australia. For further information, please visit homeaffairs.gov.au/

06

(International Students only) Prepare to travel!

Once your visa has been granted, you can book your flights and research accommodation. APIC can offer assistance with accommodation and airport pickup through our partner organisation 2Stay: 2stay.com.au. Please contact us if you would like us to assist you with your accommodation in Australia.



We are committed to working with you in your educational journey and ensuring that your investment adds value to your life and career.





Sydney Campus

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P: +61 (2) 8319 2100 | E: programs@apicollege.edu.au

Melbourne Campus

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All information in this brochure is accurate and valid as at 3 August 2020.

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